



Welcome back, Parents!

-
We've missed you and we are looking forward to a
great school year!



V. The Angel of the Lord declared unto Mary.

R. And she conceived of the Holy Spirit.

Hail Mary ...

V. Behold the handmaid of the Lord.

R. Be it done unto me according to Thy word.

Hail Mary . . .

V. And the Word was made Flesh.

R. And dwelt among us.

Hail Mary . . .

V. Pray for us, O Holy Mother of God.

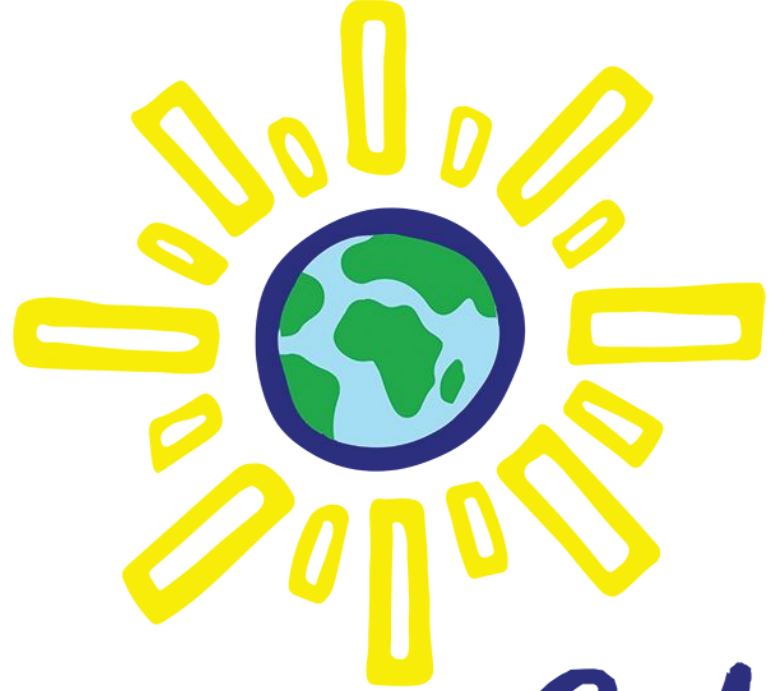
**R. That we may be made worthy of the
promises of Christ.**

Let us pray:

**Pour forth, we beseech Thee, O Lord, Thy grace
into our hearts, that we, to whom the
incarnation of Christ Thy Son was made known
by the message of an angel, may by His
Passion and Cross be brought to the glory of
His Resurrection, through the same Christ Our
Lord.**

Amen.

Go Light
Our World



Matthew 5:14

You are the light of the world. A city set on a mountain cannot be hidden.

Nor do they light a lamp and then put it under a bushel basket; it is set on a lamp stand, where it gives light to all the house.

Just so, your light must shine before others, that they may see your good deeds and glorify your heavenly father.



Matthew 5:14-16

[\(more info\)](#)



What's NEW?

2023-24 Faith Formation Speaker Series



Grow in faith with our monthly speaker series for parents following the 9:30 am Mass.

The first session is Sept. 24.

Join us for "**The Eucharist**" with Fr. Linn.

School Lunch Program

Catered by

Richfield Roadhouse





Social-Emotional Character Development Rooted in Scripture

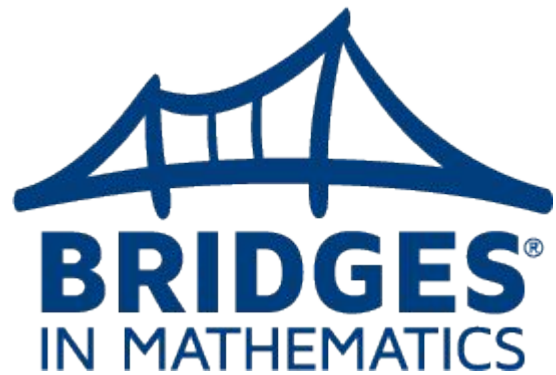
Proactively teaching a generation God's design for friendship.

- [Early Education](#)
- [Elementary School](#)
- [Middle School](#)
- [High School](#)



Proactively teaching God's design for friendship

Building Mathematical Thinkers



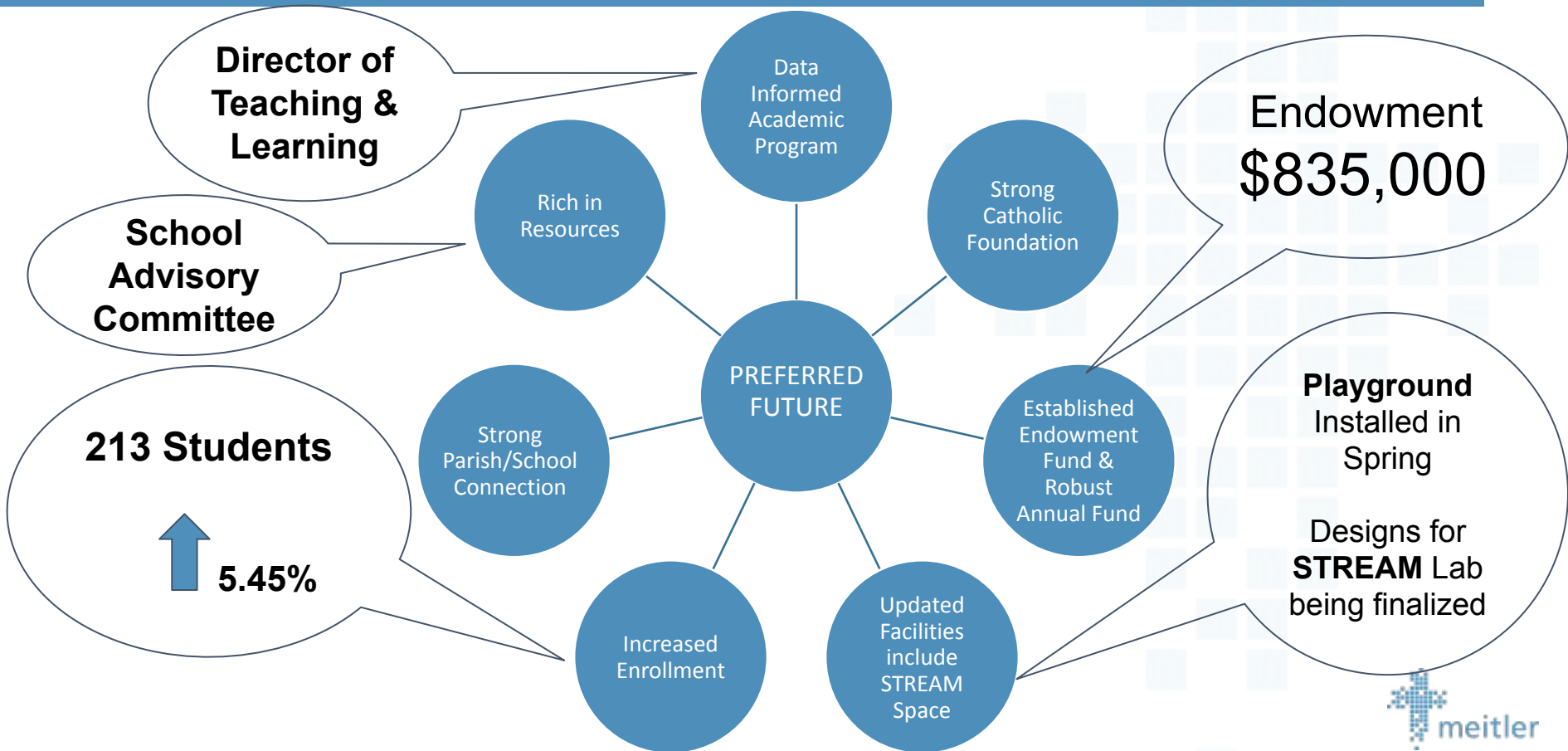
Bridges in Mathematics is a comprehensive PK–5 curriculum that equips teachers to fully address state standards in a rigorous, engaging, and accessible manner. Students gain a deep understanding of concepts, proficiency with key skills, and the ability to solve complex problems. The curriculum is composed of three distinct but integrated components: Problems & Investigations, Work Places and Number Corner.



Please review the uniform code charts
located in your parent packet & on our website



Strategic Plan Update



What does a Director of Teaching and Learning do?

- Supports Teachers in the classroom
- Provides Instructional Coaching
- Mentors New Teachers
- Provides Professional Development
- Oversees Curriculum Implementation & new programs
- Utilizes Data to drive instruction & maximize student achievement



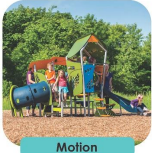
St. Mary's Parish
Option One



Venli



Topsy Turny



Mofion



Double Bobble



Tenderuff Bench



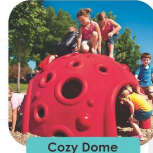
St. Mary's Parish
Option Two



Treetops



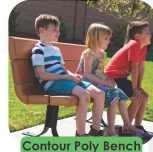
Sprig



Cozy Dome



Curva Spinner



Contour Poly Bench



Home & School Association



“You knew you could order her
school supply list online instead of dealing
with the back-to-school crowds, right?
Um, honey?”

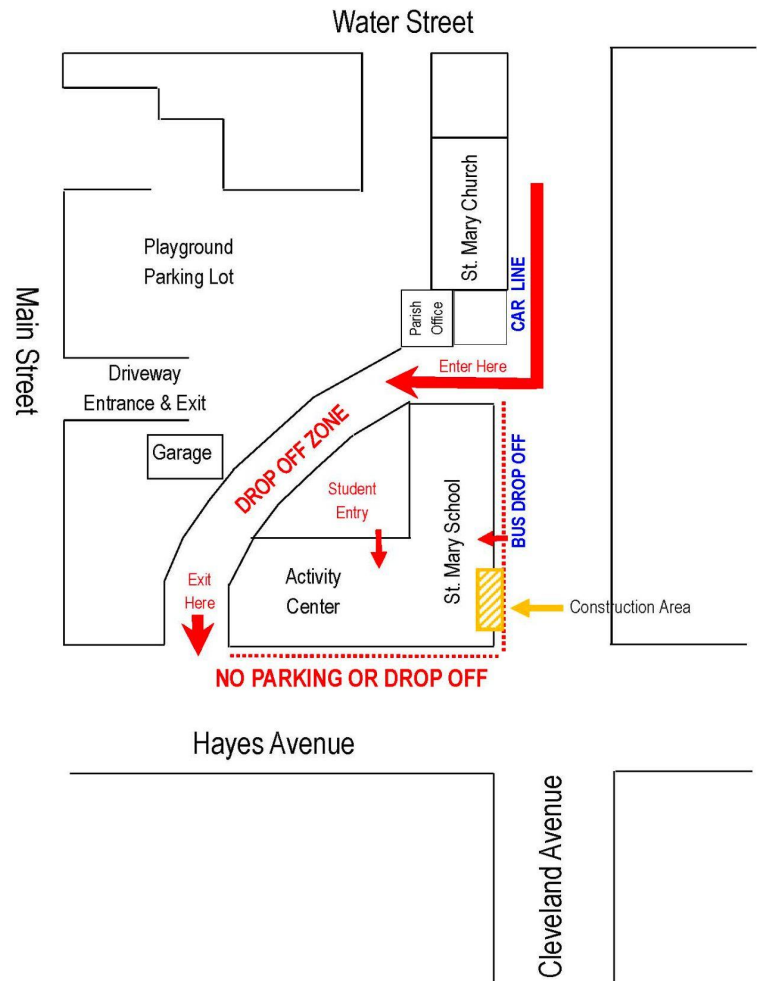
Extended Care Program (ECP)

We are pleased to announce we will be providing on-site before-care AND after-care programs again this year.

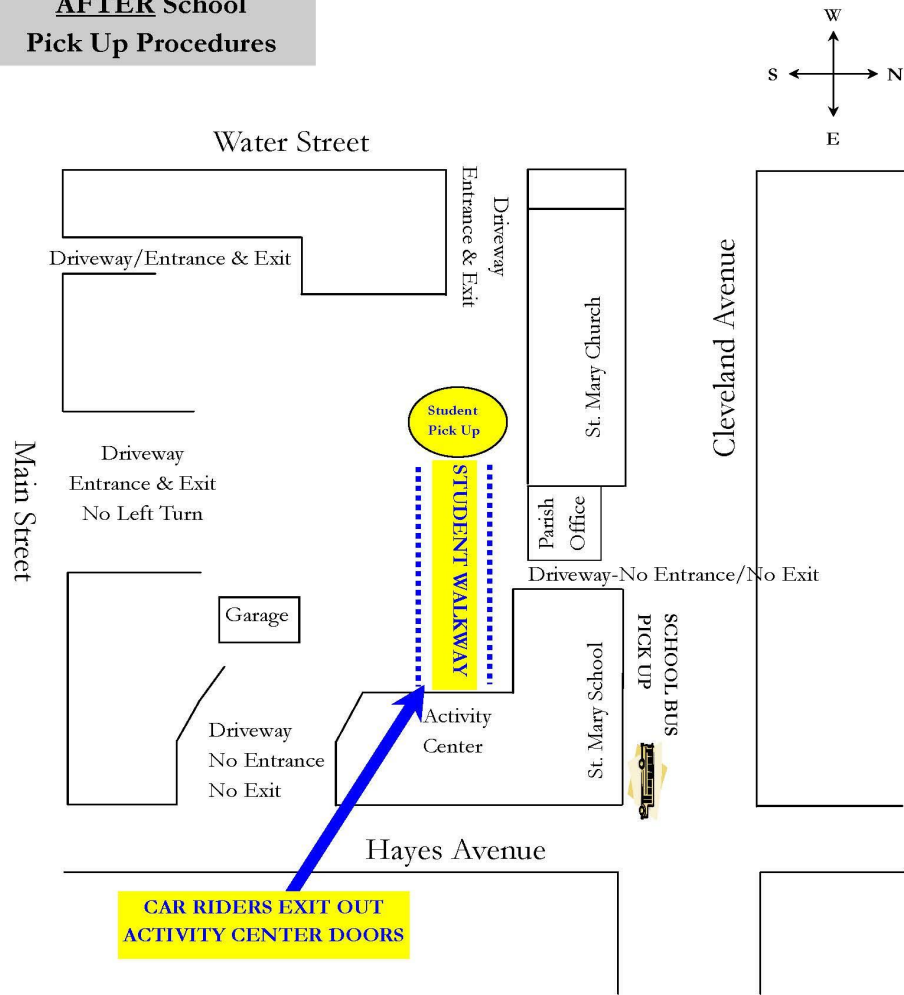
Please contact the school office for more information.

BEFORE School Drop Off Procedures for

2023-24 School Year



AFTER School Pick Up Procedures





Friday, August 25th

8:00 AM - 1:00 PM

- Stop by the Activity Center to have your photo taken
- Drop of school supplies
- Meet your teacher

Friday
August 25th



It's time
to meet the
Teachers!



Scoring Guide Template: Grades 1-3

Grade:	Content Area:
2	ELA - Reading: Informational Text
Standard(s):	
RI.2.5 Know and use various text features to locate key facts for information in a text efficiently.	
3	Students will be able to:
	Know and use various text features to locate key facts for information in a text efficiently.
2	Students will recognize or recall academic vocabulary including:
	text features (e.g., headings, sub-headings, bold words, caption)
	Students will be able to:
	Identify various text features (headings, sub-headings, bold words, captions) in an informational text. Identify key facts or information in an informational text. Use various text features (captions, bold print, sub-headings, glossaries, indexes, etc.) to locate key facts or information in an informational text.
1	With help can perform level 2 expectations

Grades 4-8 Proficiency Scale



4
Advanced

- Student demonstrates understanding of concepts and skills extending beyond grade level standards.
- Student can independently complete self-directed studies.



3
Proficient

- Student demonstrates consistent understanding and application of concepts and skills aligned with grade level standards.
- Student can complete assigned tasks independently.



2
Developing

- Student demonstrates partial understanding of grade level standards.
- Student can sometimes complete learning tasks without assistance.



1
Insufficient
Evidence

- Insufficient evidence is available at this time to determine proficiency.

Math Scoring Guide: Grade 5

Grade:	Content Area:
5	Math
Standard(s):	
5.NF.2 Solve word problems involving addition and subtraction of fractions referring to the same whole, including cases of unlike denominators, e.g., by using visual fraction models or equations to represent the problem. Use benchmark fractions and number sense of fractions to estimate mentally and assess the reasonableness of answers.	
	Students will be able to:
	Demonstrates the Standards for Mathematical Practices by problem solving, reasoning and proof, communication, representation, or making connections
4	<p>For Example:</p> <ul style="list-style-type: none"> - Design your own word problem involving 2 step addition and subtraction of fractions. - Choose 4 of the following numbers to create two proper fractions - 2, 3, 4, 5, 6, or 7. What fractions would have the greatest possible sum? Create two new fractions that produce the smallest difference. Explain your thinking.
	Students will be able to:
3	Solves word problems involving addition and subtraction of fractions.
	Students will recognize or recall academic vocabulary including:
	<ul style="list-style-type: none"> ● equivalent fractions ● numerators ● denominators ● mixed numbers
2	Students will be able to:
	<ul style="list-style-type: none"> ● Can add and subtract fractions with like denominators involving story problems. ● Can add and subtract fractions with unlike denominators involving story problems. ● Can add and subtract mixed numbers involving story problems. ● Evaluate the reasonableness of an answer, using fractional number sense, by comparing it to a benchmark fraction.
1	With help can perform level 2 expectations

Grades 1-3 Proficiency Scale



3
Proficient
(Application
Level Learning)

- Student demonstrates consistent understanding and application of concepts and skills aligned with grade level standards.
- Student can complete assigned tasks independently.



2
Developing
(Foundation
Level Learning)

- Student demonstrates partial understanding of grade level standards.
- Student can sometimes complete learning activities without assistance.



1
Insufficient
Evidence

- Insufficient evidence is available at this time to determine proficiency.